



## Winterton Junior School Collective Worship Policy

WJS believe that Collective Worship plays a very important role in the life of our school. It is an opportunity to celebrate all aspects of school life to support our curriculum and to provide an opportunity for stillness and reflection in what is often a very busy, active day for our children.

### Statutory Duty of School

All maintained schools must provide daily collective worship for all pupils although parents do have the right to withdraw their children from acts of Collective Worship. The head teacher is responsible (under the School Standards and Framework Act 1998) for arranging the daily collective worship after consulting with the governing body. Daily collective worship will be wholly or mainly of a broadly Christian character.

### The aims of our collective worship are to:

- Be inclusive. This should provide a time when the whole school family can come together in a special atmosphere, which promotes a sense of belonging.
- Give pupils the opportunity to reflect on values that are of a broadly Christian nature and on their own beliefs.
- Give pupils the opportunity for developing multicultural awareness of beliefs and values.
- Confirm and celebrate the values and ethos of the school.
- Recognize and celebrate pupil achievement, together with special occasions throughout the year.
- Provide times of reflection when children can think about their own actions and thoughts.
- Contribute to the spiritual, moral, social and cultural development of the pupils
- Involve members of the wider community
- Provide an opportunity to share as a community times of joy and sadness.

### Content of Assemblies

The school follows a programme for PSHCE with 6 overall themes during the year. Assemblies link with these themes over the 6 half terms although not all assemblies have to have this link:

1. Self Awareness, Rules and Responsibilities
2. Managing Feelings
3. Empathy
4. Self Motivation
5. Social Skills
6. All of the five areas.

The person leading assembly will choose whether or not singing or praying/reflection is appropriate for the subject matter. There is no set procedure to follow. Variety of content is encouraged.

Assembly is a useful time to share school issues with the children and to make announcements. It will always be made clear that this is separate from the content of the collective worship.

### Implementation

In order to promote children's learning, our acts of worship vary. Our pattern is set out below:

Monday	-	Whole school (British Values; PSHE; SEAL)
Tuesday	-	Whole school (introduction of theme; visitor/Rev. Helen)
Wednesday	-	Singing based on a theme with prayer/reflection
Thursday	-	Whole school development of theme
Friday	-	Whole school (celebration)

Collective worship usually takes place in the school hall every morning directly at 9.45am on a Monday, Tuesday and Thursday; 9.40 am on a Wednesday. Friday assembly is at 3.00pm, taking the form of a review and celebration of the week; celebrating both group and individual achievements, of staff and pupils. In addition, there are several good work assemblies held termly, where one child from each class is chosen by the teacher and their work celebrated with the rest of the school and invited parent/carers.

At the end of each term there is also a special achievement assembly where selected children from each class receives recognition from the head teacher, receiving an owl badge and certificate.

There is a rota for leading assemblies, resulting in all staff being involved on a regular basis. Other visitors are also regularly involved e.g. visiting dance groups, charity groups, police/fire, Governors etc. Local clergy also regularly visit to conduct assemblies etc.

The year two pupils from the infant school are also invited to attend the school assembly during their transitional days at school.

### **Monitoring, Evaluation and Review**

The school will review this policy on a three-year cycle (unless legislation dictates otherwise) and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.

*Policy reviewed by Ros Taylor: Autumn 2017*

*Policy accepted by Staff: Autumn 2017*

*Policy adopted by Governors: Autumn 2017*

*Policy review date: Autumn 2020*