



## Winterton Junior School Pupil Premium Grant Policy

### **The Pupil Premium**

The Pupil Premium is additional funding which is allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point over the last six years (known as Ever 6FSM). The Pupil Premium is aimed at addressing the current underlying inequalities that exist between children from disadvantaged backgrounds and their more affluent peers. The Pupil Premium also provides funding for children who have been looked after continuously for more than six months and the children of service personnel.

The Pupil Premium was initially introduced in April 2011 for each of their pupils eligible for free school meals for a period of 6 years. Looked After Children and children of service personnel will also receive some funding.

The DfE has given us the freedom to use the Pupil Premium as we see fit, based upon the knowledge of our pupils' needs.

*'It is for school to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.'*

However, we are accountable for the use of this additional funding.

### **Purpose of the Pupil Premium Policy**

The purpose of this policy is to outline how we will ensure that the Pupil Premium allocated to us has an impact on narrowing the progress and attainment gaps which currently exist between our disadvantaged pupils and their peers. As a school in receipt of Pupil Premium funding, we are accountable to our parents and school community for how we are using this additional resource to narrow the achievement gaps of our pupils. The achievement of those pupils receiving Pupil Premium are measured and included in performance tables that are published annually on a national level.

We are aware that under The School Information Regulations 2012, there is specific information which has to be published on a school's website. *'The amount of the schools allocation from the Pupil Premium grant in respect of the current academic year; details of how it is intended that the allocation will be spent; details of how the previous year's allocation was spent, and the effect of this expenditure on the educational attainment of those pupils at the school in respect of whom grant funding was allocated.'*

In meeting this requirement we will observe our continuing responsibilities under the Data Protection Act 1998, so that individuals or groups of individuals, including children funded through the Service Premium cannot be identified.

## **School Vision**

At Winterton Junior School we work tirelessly to provide all our pupils, including those from socially deprived backgrounds, with the tools they need to reach their potential. The targeted and strategic use of Pupil Premium will support us in achieving our vision.

All our work through the pupil premium is aimed at narrowing the gap, accelerating progress and moving children to at least age related expectations.

Pupil Premium provision will also be used to target children on FSM to develop the social aspects of learning, including confidence building, friendship issues, etc.

A Poverty Proofing Audit carried out in Spring 2015 and subsequent review in Spring 2016, has ensured that all staff at Winterton Junior School are knowledgeable regarding possible financial barriers faced by many of our children and these barriers are always taken into account when planning any activity etc.

## **Principles/Provision**

- We ensure that teaching and learning opportunities are challenge based, fun and engaging and that they meet the needs of **all** pupils.
- We promote an inclusive and collaborative ethos in the classrooms, which enable pupils from disadvantaged backgrounds to thrive.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are effectively assessed and addressed.
- We endeavour to tailor provision to suit each individual child's needs.
- In making provision for socially disadvantaged pupils, we recognise **that not all pupils** who receive free school meals will be socially disadvantaged.
- We recognise **that not all pupils** who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority individuals.
- Regular tracking and monitoring of progress will allow us to monitor the impact of the provision and adjust it to meet the needs of the child.
- We will use the latest evidence based research on proven strategies, which work to narrow the attainment gaps and adapt these as necessary to meet the needs of our pupils.

## **Roles and Responsibilities**

We expect all members of our school community, particularly staff and governors to be committed to raising standards and narrowing the attainment gap for all our pupils.

## **The Head Teacher and Senior Leadership Team**

The Head Teacher and Senior Leadership Team are responsible for implementing this policy. They will ensure that all staff are aware of their responsibilities in narrowing the gaps of our pupils. They will also ensure that staff are given appropriate support and CPD opportunities to accelerate progress and attainment.

A designated member of the Senior Leadership team will have a day to day responsibility for co-ordinating the implementation of this policy and monitoring outcomes. He/she will keep up to date

with knowledge of evidence based research and customise this research to fit the needs of our pupils and school context.

The Business Manager will monitor the use of the Pupil Premium to track the allocation and use of the Pupil Premium funding.

### **Governing Body**

Our Governing Body has an important role in ensuring that this policy, along with its specific stated actions for narrowing gaps is implemented. The Governing Body will monitor the use of the Pupil Premium and use data on progress and attainment as evidence of impact.

### **Monitoring and Reviewing the Policy**

Our work in relation to the Pupil Premium will be reviewed by the SLT on a regular basis to ensure it is having the intended impact in narrowing the gaps. This will allow us to make adjustments immediately if particular strategies are not having the desired impact.

This policy will be reviewed on a three yearly basis and adjustments made accordingly. It will also take into consideration the increased funding that becomes available under the Pupil Premium Grant. A breakdown of Pupil Premium funding and how it has been/will be spent and the impact of this spending can be found on the School Website.

***Pupil Premium Grant Policy reviewed by: Mrs C Logan Autumn 2016***

***Pupil Premium Grant Policy Accepted by Staff: Autumn 2016***

***Pupil Premium Grant Policy Adopted by Governors: Autumn 2016***

***Pupil Premium Grant Policy Review Date: Summer 2019***