

## CURRICULUM OVERVIEW – YEAR 6

Subject	Autumn Term Mayan World	Spring Term All Around the World	Summer Term Crime & Punishment
History	<ul style="list-style-type: none"> <li>Where and when.</li> <li>Explore Mayan civilisation</li> <li>Society, religion &amp; beliefs</li> <li>What was life like for the Mayan people?</li> <li>Why did their civilisation decline?</li> </ul>		<ul style="list-style-type: none"> <li>Crime &amp; punishment from Romans to 21<sup>st</sup> century</li> <li>Study of Victorian Crime &amp; Punishment</li> </ul>
Geography	<ul style="list-style-type: none"> <li>Where did the Mayans live?</li> <li>Compare the geography of Mesoamerica to UK</li> </ul>	<ul style="list-style-type: none"> <li>Locate the world's countries focusing on Europe</li> <li>Where is South America?</li> <li>Describe &amp; understand key physical features.</li> <li>Explore volcanoes &amp; the water cycle</li> <li>Brazilian rainforest</li> <li>How are mountains formed?</li> </ul>	
Science	<ul style="list-style-type: none"> <li>Living things &amp; their Habitats</li> <li>Animals including humans</li> <li>Working scientifically</li> </ul>	<ul style="list-style-type: none"> <li>Evolution &amp; inheritance</li> <li>Working scientifically</li> </ul>	<ul style="list-style-type: none"> <li>Light</li> <li>Electricity</li> <li>Working scientifically</li> </ul>
RE	<ul style="list-style-type: none"> <li>Justice &amp; Freedom</li> <li>Is it Fair?</li> </ul>	<ul style="list-style-type: none"> <li>Living a Faith</li> <li>What gives a sense of identity &amp; belonging?</li> </ul>	<ul style="list-style-type: none"> <li>Hopes &amp; vision</li> <li>What is life about?</li> </ul>
Music	<ul style="list-style-type: none"> <li>Developing the singing voice</li> <li>Explore rhythm &amp; pulse</li> <li>Perform composition; adding an ostinato</li> </ul>	<ul style="list-style-type: none"> <li>Listen to Planet Suite</li> <li>Compositions based on listening using graphic notation</li> <li>Stick notation.</li> </ul>	<ul style="list-style-type: none"> <li>Perform 2 part music</li> <li>Listen to C20th music using graphic notation</li> </ul>
Art	<ul style="list-style-type: none"> <li>Record observations in sketch books</li> <li>Improve mastery of art &amp; design techniques</li> <li>Use paint to create Mayan art</li> </ul>	<ul style="list-style-type: none"> <li>Record observations in sketch books</li> <li>Improve mastery of art &amp; design techniques</li> <li>Use of paint - graffitti</li> </ul>	<ul style="list-style-type: none"> <li>Record observations in sketch books</li> <li>Improve mastery of art &amp; design techniques</li> <li>Printing - William Morris</li> </ul>
Design Technology	<ul style="list-style-type: none"> <li>Investigate &amp; compare a variety of biscuits</li> <li>Design &amp; create biscuits to given criteria</li> <li>Evaluate the finished product</li> </ul>		<ul style="list-style-type: none"> <li>Design, make &amp; evaluate</li> <li>Textiles</li> <li>Cross Stitch - a Victorian Sampler.</li> </ul>
Computing	<ul style="list-style-type: none"> <li>We are project managers &amp; market researchers</li> </ul>	<ul style="list-style-type: none"> <li>We are APP developers</li> <li>Developing a simple</li> </ul>	<ul style="list-style-type: none"> <li>We are marketeers</li> <li>Creating video &amp; web copy for a mobile</li> </ul>

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		mobile app	phone app	
MFL	<ul style="list-style-type: none"><li>• We are interface designers</li></ul>	<ul style="list-style-type: none"><li>• Ma Journee</li><li>• Les Transports</li></ul>	<ul style="list-style-type: none"><li>• Le Sport</li><li>• On Va Faire La Fete</li></ul>	
PE	<ul style="list-style-type: none"><li>• Le Week-end</li><li>• Les Vetements</li></ul>	<ul style="list-style-type: none"><li>• Invasion Games</li><li>• Athletics</li></ul>	<ul style="list-style-type: none"><li>• Gymnastics - flight &amp; floor</li><li>• Invasion Games/FA Skills</li></ul>	<ul style="list-style-type: none"><li>• Games - Net/Wall</li><li>• Games - Striking &amp; Fielding</li><li>• Athletics</li></ul>